

全美中文學校聯合總會 2021 師資培訓講座：「我是小作家－中文寫作教學及課堂活動分享」 (線上)

#郭琳 #中文寫作教學

全美中文學校聯合總會

活動時間：2021-05-22

全美中文學校聯合總會於5月22日(星期六)下午舉辦線上師資培訓課程，邀請在美國公立高中值教12年，也有在僑校中文學校教書經驗的郭琳老師，主講「我是小作家－中文寫作教學及課堂活動分享」，以實際課堂經驗，變成22道可口的教學小茶點來進行分享，讓參與師培活動的教師們在日後線上或實體教學設計上都能參考運用。報名人數在短短兩週高達750人，老師來自世界各地，包括美國、臺灣、澳洲、印度、菲律賓、印尼……等，會後也有來自各地的老師交流反饋，互動熱烈，原先一個半小時的演講，直接長達到三個鐘頭後才結束。

此次講座的主講人郭琳老師，他是漢語言文學學士及教育學碩士，目前在南加州奇諾岡市Ruben S. Ayala High School任教。從教12年，在公立學校教授Chinese I, II, III, Honor 以及AP課程，對於主題式教學設計與班級內差異化教學頗有心得！此次的講座以分享教學實例以及有效的課堂活動，讓學生既能享受中文寫作的樂趣，又能鞏固和提升其中文的寫作水平為主軸進行分享。

郭琳老師此次的演講重點在如何在課堂中，啟發學生的學習動機，增進學生聽說讀寫能力全面性的培養。她並以下午茶茶點的方式，分成了22項可口的教學小茶點跟與會老師分享討論：(1)有趣的象形字，(2)認識漢字的偏旁部首，(3)時時帶進中華文化，(4)講解意思一目了然，(5)動詞的魅力，(6)疑問句的魅力，(7)語法背後的邏輯，(8)連接詞要多！多！多！(9)句子金字塔遊戲，(10)天天說/天天寫，(11)故事接龍大字報，(12)文化相關連的寫作，(13)看短片，說故事/寫故事，(14)Writing Organizer，(15)Guided Writing，(16)Paragraph Writing-漢堡結構，(17)Writing Guideline，(18)Padlet posts，(19)Venn Diagram，(20)思維導圖，(21)漢堡包結構，(22)參加社區作文比賽-走向社會。

全程以教學實例，手把手的分享如何運用這些教學技巧，來增進加強學生聽說讀寫的能力，內容中也融合了許多主題式教學、任務性教學及文化教學的內容。在最後也與老師們分享了中文線上閱讀與寫作的資源。會後老師們提問熱烈，是一場對老師非常具有啟發性與實用性的分享。

全美中文學校聯合總會從去年十月開始，每個月至少有一堂或增進或加強的師資培訓課程，今後也將持續邀請臺、美兩地擁有豐富主流學校與僑校教學經驗的老師擔任講員，提供僑校老師擴展學習與多元交流的機會，若有興趣了解「我是小作家－中文寫作教學及課堂活動分享」，歡迎至全美中文學校聯合總會官網ncacsls.net 觀看當日線上PPT與關於增進寫作與閱讀的網站分享！

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(線上)

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The diagram illustrates the ACTFL Proficiency Levels, structured as a pyramid with the following levels from top to bottom:

- Distinguished
- Superior
- Advanced High
- Advanced Mid
- Advanced Low
- Intermediate High
- Intermediate Mid
- Intermediate Low
- Novice High
- Novice Mid
- Novice Low

These levels are grouped into three main categories:

- Advanced-paragraph level**: Includes Advanced High, Advanced Mid, and Advanced Low.
- Intermediate-sentence level**: Includes Intermediate High, Intermediate Mid, and Intermediate Low. A note states: "We try to give them tools like conjunctions and cohesive devices to bring them up to paragraph level. If we can do that, our students are ready to take the AP-Exam and do well."
- Novice-word level**: Includes Novice High, Novice Mid, and Novice Low. A note states: "We try to give them tools to say words in sentences to bring them up to intermediate level."

A horizontal arrow at the top right shows the progression from Novice to Intermediate to Pre-Advanced. The **AP Chinese Course** is highlighted within the Intermediate level. A cartoon character with a question mark is shown in the top right corner of the diagram.

ACTFL PERFORMANCE GUIDELINES FOR K-12

ACTFL

Seventeen Personal Representing ACTFL Rating Scale with Major Ranges and Sublevels including Distinguished

Video inset: A woman (Lin Guo) is speaking, with a "Remove Spotlight" button visible in the top left corner of the video frame.

ACTFL語言水平大綱



Recording...

You are viewing Lin Guo's screen

View Options

View

E: Differentiation



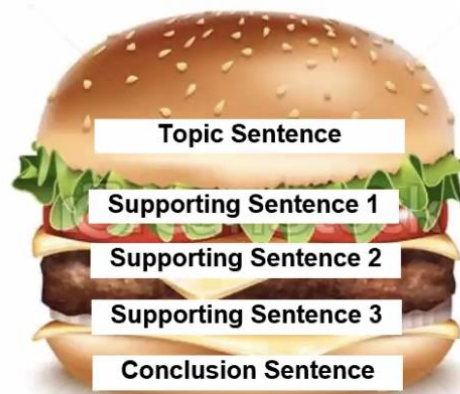
Differentiate students tasks
Context: Your house is for sale...

Language Function	Task for basic group	Task for average group	Task for advanced group
-to describe inside and outside of the house	<ul style="list-style-type: none">Write a simple ad to describe the house for sale	<ul style="list-style-type: none">Lead a house tour on-line to describe what's inside the room/house; and lead a tour outside of the house	<ul style="list-style-type: none">Discuss the sale of a house including the sales pricePersuade buyers to buy the house by sharing advantages of moving into the house.

差異化教學

16. Paragraph Writing-漢堡包結構

Chinese II and III H



漢堡包結構寫作